

	Score	Criteria	
Met assignment criteria	3 per claim	Claim. States claim clearly. Assigns claim properly as fact, value or policy claim. Explicitly supports or rejects the claim.	<i>30-59 pts:</i> Deficient, Needs work, mechanics and content
	5 per claim	Evidence. Includes three (3) pieces of evidence. Do not check accuracy here. This point is all or nothing based on whether or not student included the correct amount of evidence.	
	5 per claim	Reasoning. Includes reasoning for each of the three (3) pieces of evidence. Do not check accuracy here. This point is all or nothing based on whether or not a student attempted to explain each piece of evidence.	<i>60-79 pts:</i> Proficient, needs work on content and/or mechanics
Accuracy and logic of answer	3 per claim	Evidence. Each piece of evidence is accurate and reasonable. If the student rejected the claim, the evidence should validate their rejection. If the student supported the claim, the evidence should be accurate and validate the support. One (1) point for each piece.	
	4 per claim	Reasoning. Students must explain each piece of evidence in a way that is accurate and logical. For each of the three (3) pieces of evidence, student reasoning must be accurate, make sense, and directly tie the evidence to their support or rejection of the claim. One (1) point for the reasoning associated with each piece of evidence.	<i>80-100 points:</i> Exemplary, Understands content and mechanics

C _____ E _____ R _____ AE _____ AR _____ Claim 1 _____

C _____ E _____ R _____ AE _____ AR _____ Claim 2 _____

C _____ E _____ R _____ AE _____ AR _____ Claim 3 _____

C _____ E _____ R _____ AE _____ AR _____ Claim 4 _____

C _____ E _____ R _____ AE _____ AR _____ Claim 5 _____

Total Points _____/100